

Name: \_\_\_\_\_

**Third Grade**

**Quarter 1 or Quarter 3**  
(Circle one)

**Rubric for Mode Writing**

		<b>1<sup>st</sup> Sample Narrative</b>		<b>2<sup>nd</sup> Sample Narrative</b>	
<b>6 + 1 Traits Correlation</b>	<b>Objectives/Standards</b>	<input checked="" type="checkbox"/> if standard is met	<b>Value</b>	<input checked="" type="checkbox"/> if standard is met	<b>Value</b>
<b>Traits:</b> Ideas and Voice	<b>Standard 1:</b> Conveys an original, meaningful message written to a prompt in the correct mode, and includes a strong sense of audience and purpose <b>*OFF MODE/TOPIC SHOULD NOT BE GRADED</b>		/20		/20
<b>Trait:</b> Organization	<b>Standard 2:</b> Organizes ideas in a logical, sequential manner		/20		/20
	<b>Standard 3:</b> Includes required paragraph structure <b>For Narrative:</b> *Beginning, Middle, End		/15		/15
<b>Traits:</b> Word Choice and Sentence Fluency	<b>Standard 4:</b> Uses expanded vocabulary words (i.e. adjectives, action verbs)		/10		/10
	<b>Standard 5:</b> Uses figurative language (onomatopoeia, simile, metaphor, alliteration)		/10		/10
<b>Trait:</b> Conventions	<b>Standard 6:</b> Uses correct punctuation (period, question mark, exclamation mark, commas, apostrophe, underlining and italicizing for book titles, quotation marks)		/5		/5
	<b>Standard 7:</b> Uses correct capitalization (first word of sentence and proper nouns –titles of people/months/days/book titles)		/5		/5
	<b>Standard 8:</b> Uses correct grammar (nouns, possessive nouns, verbs, appropriate tenses, subject-verb agreement, adjectives, pronouns, conjunctions, combining sentences)		/5		/5
	<b>Standard 9:</b> Uses conventional spelling for grade appropriate, high frequency words		/5		/5
<b>Trait:</b> Presentation	<b>Standard 10:</b> Writes legibly in manuscript or cursive		/5		/5
	<b>Final Portfolio Rating:</b>				
	<b>Final Writing Grade:</b>		/100		/100

**RATING FOR MODE PORTFOLIO SAMPLES: Use the following scale.**

Level 4 – Mastery of AT LEAST **nine out of ten** content standards.

**Standard 1, 3, 4, and 5 REQUIRED**

Level 3 – Mastery of AT LEAST **seven to eight of the ten** standards.

**Standard 1, 3 REQUIRED, Standard 4 OR 5 REQUIRED**

Level 2 – Mastery of AT LEAST **four to six of the ten** standards.

**Standard 1 REQUIRED**

Level 1 – Mastery of **fewer than four of the ten** standards.

**Standard 1 REQUIRED**

Level NR (Not Rated): Illegible *or* does not adhere to Mode/Topic.

**Teacher Notes:**

Name: \_\_\_\_\_

Third Grade

Quarter 2 or Quarter 4  
(Circle one)

Rubric for Mode Writing

		1 <sup>st</sup> Sample Expository		2 <sup>nd</sup> Sample Expository	
6 + 1 Traits Correlation	Objectives/Standards	<input checked="" type="checkbox"/> if standard is met	Value	<input checked="" type="checkbox"/> if standard is met	Value
<b>Traits:</b> Ideas and Voice	<b>Standard 1:</b> Conveys an original, meaningful message written to a prompt in the correct mode, and includes a strong sense of audience and purpose <b>*OFF MODE/TOPIC SHOULD NOT BE GRADED</b>		/20		/20
<b>Trait:</b> Organization	<b>Standard 2:</b> Organizes ideas in a logical, sequential manner		/20		/20
	<b>Standard 3:</b> Includes required paragraph structure <b>For Expository:</b> *Introductory paragraph (minimum of 3 sentences) *2 Supporting detail paragraphs (includes a supporting detail and 3 elaborating details) *Conclusion paragraph (teacher assigns length)		/15		/15
<b>Traits:</b> Word Choice and Sentence Fluency	<b>Standard 4:</b> Uses expanded vocabulary words (i.e. adjectives, action verbs)		/10		/10
	<b>Standard 5:</b> Uses figurative language (onomatopoeia, simile, metaphor, alliteration)		/10		/10
<b>Trait:</b> Conventions	<b>Standard 6:</b> Uses correct punctuation (period, question mark, exclamation mark, commas, apostrophe, underlining and italicizing for book titles, quotation marks)		/5		/5
	<b>Standard 7:</b> Uses correct capitalization (first word of sentence and proper nouns -titles of people/months/days/book titles)		/5		/5
	<b>Standard 8:</b> Uses correct grammar (nouns, possessive nouns, verbs, appropriate tenses, subject-verb agreement, adjectives, pronouns, conjunctions, combining sentences)		/5		/5
	<b>Standard 9:</b> Uses conventional spelling for grade appropriate, high frequency words		/5		/5
<b>Trait:</b> Presentation	<b>Standard 10:</b> Writes legibly in manuscript or cursive		/5		/5
	<b>Final Portfolio Rating:</b>				
	<b>Final Writing Grade:</b>		/100		/100

<b>RATING FOR MODE PORTFOLIO SAMPLES: Use the following scale.</b> Level 4 – Mastery of AT LEAST <b>nine out of ten</b> content standards. <b>Standard 1, 3, 4, and 5 REQUIRED</b> Level 3 – Mastery of AT LEAST <b>seven to eight of the ten</b> standards. <b>Standard 1, 3 REQUIRED, Standard 4 OR 5 REQUIRED</b> Level 2 – Mastery of AT LEAST <b>four to six of the ten</b> standards. <b>Standard 1 REQUIRED</b> Level 1 – Mastery of <b>fewer than four of the ten</b> standards. <b>Standard 1 REQUIRED</b> Level NR (Not Rated): Illegible <i>or</i> does not adhere to Mode/Topic.	<b>Teacher Notes:</b>
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